

## Expression of interest Information

### Timeline for schools

<b>3 June 2024</b>	EOIs open
<b>10 June, 9.30am to 10.30am</b>	Online information sessions for schools.
<b>13 June, 12noon to 1pm</b>	Presentation added to website.
<b>12 July, 5pm</b>	Deadline for bids.
<b>w/c 15 July</b>	First advisory panel meeting.  Multi-disciplinary team will consider against criteria and make recommendations to Cabinet Member for decision.
<b>w/c 22 July</b>	Schools informed of decisions – either approved, approved pending further investigation, or not approved.  <i>Note: We may be able to approve some smaller bids before this date to enable work to start earlier.</i>
<b>June to September 2024</b>	Site visits to schools for applications, including where approved pending further investigation.
<b>New school year 2024/25</b>	Decisions made on satellite sites.  Commissioning process for Additionally Resourced Provision.

### Capital Adaptations

The focus of this application round is for individual capital applications for minor works at schools aimed at improving existing practice and supporting inclusion. Whilst we are not, at this stage, requiring detailed costings we are not anticipating individual projects to be above £150,000. This programme is for mainstream and universal provision to develop spaces which helps them to continue to offer an inclusive approach. Typical examples of projects anticipated:

- Therapy room – development / refurbishment
- Adaptation / development / refurbishment of intervention space
- Adaptation of hygiene facilities.

**We have indicated a deadline of 12 July 2024. However, we anticipate a rolling programme of applications so, if schools are not ready for this date, applications will continue into the new school year. Furthermore, we anticipate that simple bids can be approved outside of the timescale above.**

### Test and Learn

We are seeking genuinely innovative approaches to the delivery of SEND within schools, that improve pupil outcomes whilst supporting inclusion. Specifically, we are anticipating that schools will work together to submit applications to trial new ways of working in partnership that could make a tangible difference to the experience of children with SEND. We are anticipating a wide range of bids and do not want to have prescriptive criteria that prevent truly innovative approaches. However, the Council will consider:

- the proportion of the SEND population within schools or groups of schools
- the total number of pupils impacted by the proposal
- the deliverability of the proposal (timeliness and potential for implementation)
- cost - where necessary, potential revenue and capital costs
- the sustainability of the proposal beyond the pilot period (12 months).

Additionally, we will prioritise applications which deliver inclusive practice that can be shared with other settings and the ability of the proposal to meet changing SEND needs within the settings to date and into the future.

We are anticipating that proposals will identify how resources and expertise are shared across institutions and how this will impact on the delivery of the curriculum for pupils with SEND across the partnership, specifically:

- pooling resources, either financial, school staff or external multi-disciplinary specialist staff, between schools to enable new ways of working
- enabling pupils to attend sessions at different school sites
- trialling new ways of using spaces, delivering the curriculum or specialist intervention.

We expect that we will pilot two sites across Camden to test innovative approaches.

### **Additional Special Places**

We are expecting to increase the number of specialist places in the borough by both setting up a satellite site provision within the mainstream school estate and commissioning further Additionally Resourced Provision. Whilst this work is subject to further analysis and development at this stage, we are simply asking schools to identify if they are interested in hosting this provision within their school.

### **Governance**

Applications will be assessed on expected outcomes, needs and value for money. This work will be overseen by the newly formed Schools Assets Strategy Group and delivery will be the responsibility of a working group of officers from across Education and Inclusion, Camden Learning, Strategy, Asset Management and Finance. They will report back through the High Needs Subgroup and Inclusion Board. Whilst the Council has ultimate responsibility for decision-making, advisory panels, where appropriate, will include school leaders and Camden Special Parents Forum.